

Class		Weekly Lessons M T W T H F	Objective	Procedure	Assessment
4 th Hour	Two Group: Strand B1 & C		Corrective Reading series is designed to accommodate the full range of problem reader. Each lesson strand, (A, B1, B2, C) Requires one full period every day. Each lesson helps students who have trouble identifying words, who don't understand how the arrangement of letters in a word relates to its pronunciation, and whose reading rate is inadequate.	All details of the series are designed to provide differentiated instruction that is appropriate for each learner. Daily lessons are designed so the teacher is able to respond to the performance of each student in the group. Students are taught everything	Mastery Tests are scheduled regularly after a specified number of lessons. Most tests are administered to the entire group; however, parts of some Decoding tests are administered to individual students.
5 th Hour	One Group: Strand C				
6 th Hour	Two Groups: Strand B1				
7 th Hour	Two Group: Strand C				
8 th Hour	Two Group: Strand C				
9 th Hour	Two Group: Strand C				
Strand A			Strands B1 and B2	Strand C	
Basic reading skills: phonemis awareness, sound-symbol identification, sounding out regular and irregular words, word reading, sentence and story reading, rate building, workbook applications. Expected outcome: 60 wpm, 98 % accuracy			Pronunciation, sounds of letters and letter combinations, word endings, word reading, critical word discriminations, understanding literal and inferential comprehension questions, rate building, workbook applications. Expected outcome: B1 – 90 wpm, 98 % accuracy. B2 – 130 wpm, 98 % accuracy	Letter combinations, affixes, vocabulary development, accurate reading of story selections and informational passages, understanding literal and inferential comprehension questions, rate building, workbook application. Expected outcome: Over 150 wpm, 98 % accuracy	

*Lesson Plan is subject to change as students complete each specific strand.

