

Name: Clark Boatright	Grade: 6th
Subjects Taught: World History	Week of: January 12-16
If you have questions, please contact me via phone or email listed below.	
Phone: 785-295-3801	Email : cboatr@topeka.k12.ks.us
Please note: Lesson plans are subject to change without notice.	
	Subject 1
Monday	<p>Goal: Students will identify four different types of government that were established in Ancient Athens.</p> <p>Bell Work: Write down the assignments for the week</p> <p>Class work: Students will do a simulation of four different types of government, taking notes over each four in the process. Then they will give each government a grade for efficiency, equity and service to the people.</p> <p>Homework:</p>
Tuesday	<p>Goal: Students will identify four different types of government that were established in Ancient Athens.</p> <p>Bell Work: Write down the assignments for the week</p> <p>Class work: Students will do a simulation of four different types of government, taking notes over each four in the process. Then they will give each government a grade for efficiency, equity and service to the people.</p> <p>Homework:</p>
Wednesday	<p>Goal: Students will answer the question, "Was Athens a democracy?"</p> <p>Bell Work: Answer review questions from the previous lesson.</p> <p>Class work: Students will work with a partner answering questions over five documents. They will use those documents to create an assigned argument over whether Athens was really a democracy or not. They will debate with another group of two using evidence from the documents. Then will abandon their position and create their final argument as to whether Athens was a democracy or not.</p> <p>Homework:</p>
Thursday	<p>Goal: Students will answer the question, "Was Athens a democracy?"</p> <p>Bell Work: Answer review questions from the previous lesson.</p> <p>Class work: Students will work with a partner answering questions over five documents. They will use those documents to create an assigned argument over whether Athens was really a democracy or not. They will debate with another group of two using evidence from the documents. Then will abandon their position and create their final argument as to whether Athens was a democracy or not.</p> <p>Homework:</p>
Friday	<p>Goal: Students will analyze modern-day democracy</p> <p>Bell Work: Review questions from previous lesson.</p> <p>Class work: Students will take notes over the U.S. government and decide how democratic we are today.</p> <p>Homework:</p>

Essential Question(s)	What were the key characteristics of different governments of Ancient Athens? Was Ancient Athens a democracy?
Kagan	All Write Round Robin, Stand Up-hand Up- Pair Up
Summarizing	
Course/Grade Level Standard:	SS.06.5.20: Describe the origins, accomplishments, and cultural developments of Ancient Greece. SS.06.1.02: Explain and use maps, graphic representations, tools, and technologies to present information about people, places, and environment. SS.06.1.01: Analyze a variety of primary and secondary sources in terms of credibility, purpose, and point of view.
Additional Notes:	